

**i) Identify gaps: where they are good and where they could improve**

- Good: reducing wastes and recyclables, environmental compliance (reporting environmental hazards and having no environmental hazards)
- Improvements: climate adaptation and resilience, achieving carbon neutrality, reduce energy consumption, reduce water consumption, and more

*Explanation: Comparing DUU's Progress Towards Targets and Sustainability Targets gives insight into where their sustainability focuses have been and where they could improve.*

**ii) How does this client compare with clients in the same industry?**

- Other universities have higher scores for SDG 17: partnerships for the goals and SDG 11: sustainable cities and communities
- DUU prioritizes economic growth SDG 8 more than other universities
- Overall impact performance is poor, leaving room for improvement

*Explanation: This university ranks 22 of 25 Australian universities included in these impact rankings. Given the rankings of other Australian universities, including Western Sydney University in the number 1 spot, there is much room for improvement.*

**iii) Identify the client's top 5 challenges (areas they are underperforming)**

- sustainable buildings
- climate adaptation and resilience
- achieving carbon neutrality
- reducing energy consumption
- reducing water consumption

*Explanation: informed by improvements identified in question (i).*

**Then, in the context of the top 5 sustainability issues for this client given client context identified in Task 1,**

**iv) Identify the client's top 2 sustainability priorities to focus on**

- Energy and emissions
- Sustainable buildings and resilience

*Explanation: given the top 5 sustainability issues from Task 1 (curriculum (core) development, sustainable buildings and resilience, campus engagement, energy and emissions, and industry partnerships), they have made almost no progress on their sustainable buildings targets (pg 8) and minimal progress on their energy and emissions targets (pg 6). They have, however, made substantial strides towards their education and research targets (pgs 9 and 10) which cover curriculum (core) development, campus engagement, and industry partnerships.*